

**Session title:**

Activity 4: Map Evacuation Routes/Safe Meeting Points

**Date & time:**

10:45 – 11:30 (45 minutes)

**Presenter:****Description of learning activity:**

Each group will build an interactive map of their workplace at their tables using craft supplies for a hazard of their choice (1-3 hazards from the list talked about in the Welcome). They will indicate their offices, key access routes, and identify places to go to get safe (away from windows, emergency access routes, downtown access and exit routes (aim for 2-3 block radius from the workplace)

There will be an anchor at each table to help facilitate the activity. The anchor will be responsible for asking leading questions:

- What if that route isn't available?
- What if that facility isn't available?
- What if you can't get there? What's an alternative?

The idea is to get people to creatively think about different options on how to get safe during an emergency.

**Learning objectives:**

To develop evacuation maps and safe-meeting points to be used for people affected by a possible future event. The objective is to create a visual representation of the community of where to go and where to meet in the event of a disaster.

**Instructional techniques:**

Highlight the different hazard maps – get people to recognize that there are more hazards in Edmonton: point out some things that are risks and that are resources

Utilize craft supplies to generate a visual representation on heavier paper (if available). Pictures will be taken and used in final community document.

Advise the group that the same anchors from activity 2 will be used for this activity. The facilitator will spend 2-3 minutes instructing the group on what they need to identify on their maps by first writing them on a flipchart paper and then developing the map (or do both at same time). Emphasize that need to think about a variety of hazards e.g. ice storm, tornado, fire etc.

**Speaking points:**

Discuss above description of activity.

There is paper and craft supplies set up at the tables at the back. Some of the supplies that there are a limited number of items are on the table that says “share supplies”. Please return them to that table when you are done with them.

2-3 block radius of workplace

- The workplace
- Your important places (school, work, etc.)
- Safe community places first inside community then outside of community (emphasize that there needs to be at least one of each)
- Evacuation routes

Point to printout of workplace emergency plan - one copy on each table which has a floor plan map.

**Demo activity details:**

N/A

**Assessment plan:**

Upon completion of the tasks, each group will present to the rest of the room and explain about their map a few main highlights (people will get up and move so they can see each table). Each map will be photographed and this picture will be used as part of the community disaster plan (and for future workshops).

**Estimated duration of activity:**

5 minutes instruction and preparation

25 minutes for the activity

15 minutes for sharing and feedback

**Instructor (I) and participant (P) resources/materials:**

Hazard maps (on display on the walls)

Craft supplies (playdough, lego, pipe cleaner, googly eyes, markers, dinky toys); sheets of paper for the tables to draw on; 5 tables (preferably round) that can accommodate up to 8 people.

Phones/cameras for pictures

**Volunteers required (# and specific expertise?):**

5 people to sit as anchors at each table to assist and provide direction.

**Facilities required:**

Room large enough for 48 people including the group, facilitators and leaders. Also required are 5 round tables and chairs for each table.

**Additional notes:**