

### Activity 3: Sharing previous disaster lessons

<b>Session title: Activity 3: Sharing Previous Disaster Lessons</b>
<b>Date &amp; time: 10:00 – 10:30</b>
<b>Presenter:</b>
<b>Description of learning activity:</b> This will be a facilitated discussion based around the 5 tables. Each table will have an anchor (a person stationed at each table in order to facilitate the discussion and capture key notes - move around tables if not enough organizers for each table).  The group will answer the following questions: <ul style="list-style-type: none"><li>- What disasters/emergencies have you experienced at home or at work or vacation?</li><li>- What worked well?</li><li>- What could work better?</li></ul> Each group can then share their ideas/lessons and the key points are captured on flipchart paper (give flipchart paper to each table) . At the end, all the groups share back to the big group as to what they discussed.
<b>Learning objectives:</b>  This is a priming activity to get people thinking about previous disaster experience, what went well, and what could be done better. Having this in the front of their minds will help to develop the community disaster plan.
<b>Instructional techniques:</b> Municipal hazard maps will be displayed on the walls to help people think about different types of emergencies. List of potential hazards impacting UA are on wall.  <b>20 minutes:</b> Facilitated discussion at each table with key points recorded on flipchart paper. Flipcharts will be at each table for use by the group to write down their own ideas and thoughts.  <b>10 minutes:</b> Each group will then share with the entire room one thing that worked and one that did not.
<b>Speaking points:</b>  Review the objectives: getting people to think about their personal experiences and lessons learned in the past that could help develop the community disaster plan.

**Demo activity details:**

N/A

**Assessment plan:**

Notes taken during this activity will be shared with the entire group and captured throughout the day.

**Estimated duration of activity:**

2 minutes introduction

18 minutes discussion

10 minutes big group sharing

**Instructor (I) and participant (P) resources/materials:**

Flipchart paper

Markers

Easels or masking tape

**Volunteers required (# and specific expertise?):**

5 people to sit as anchors at each table and take notes and to facilitate the discussions and keep them on track.

**Facilities required:**

Room large enough for 40 people including the group, facilitators and leaders. Also required are 8 tables and chairs for each table.

**Additional notes:**