**Activity 3: Sharing Experiences**

**We’re Ready! Instructional Plan**

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| **Date & time:** 10:00 – 10:45 |
| **Presenter:** |
| **Description of learning activity:**  This will be a facilitated discussion based around the 5 tables. Each table will have an anchor (a person stationed at each table in order to facilitate the discussion and capture key notes). |
| **Learning objectives:**  B. Participants reflect on past disaster experiences and identify what worked and what could have been improved in order to develop strategies to reduce vulnerability to future disasters.  (Having this in the front of their minds will help to develop the community disaster plan.) |
| **Instructional techniques:**  Read instructions.  Point out the municipal hazard maps displayed on the walls to help people think about different types of emergencies.  Facilitate discussion at each table with key points recorded on flipchart paper. |
| **Speaking points:**  Introduction  Introduce the concept of disaster/emergencies.  Highlight the different hazard maps – get people to recognize that there are more hazards in High River than just flooding.  Review the objectives: getting people to think about their personal experiences and what they have learned in the past that could help develop the community disaster plan.  The group will answer the following questions by capturing on flipchart paper:   * What disasters/emergencies have you experienced? * What worked well? * What could work better?   Debrief  Each group shares 1-2 ideas/lessons learned to the larger group that will translate or be applicable to the emergency plan they are creating today. |
| **Assessment plan:**  Notes taken during this activity will be shared with the entire group and captured throughout the day. |
| **Estimated duration of activity:**  5 minutes introduction  30 minutes discussion  10 minutes big group sharing |
| **Instructor (I) and participant (P) resources/materials:**  Municipal hazard maps  Flipcharts  Markers  Easels |
| **Volunteers required (# and specific expertise?):**  5 people to sit as anchors at each table and take notes and to facilitate the discussions and keep them on track. |
| **Facilities required:**  Room large enough for 48 people including the group, facilitators and leaders. Also required are 5 tables and chairs for each table. |
| **Additional notes:** |